



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Self-presentation

### Course

Field of study

Aerospace Engineering

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

II/3

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

mgr inż. Joanna Ziomek

Responsible for the course/lecturer:

Wydział Inżynierii Zarządzania

Instytut Inżynierii Bezpieczeństwa i Jakości

email : joanna.ziomek@put.poznan.pl

### Prerequisites

Knowledge: The student has basic knowledge of negotiations and presentations and orientation in the social world

Skills: The student can communicate with the environment in an effective way. He can also interact in a group, define problems and model their solutions.

Social competencies: The student can build positive relationships with other people

### Course objective

Familiarizing the student with the practical aspects of self-presentation

Equipping the student with both knowledge and skills related to public speaking



Preparing the student for interviews

Familiarizing the student with the possibilities of effective and precise communication using modern scientific tools

Familiarizing the student with the possibilities of creative thinking and developing this sphere.

Understanding by the student the need to exchange experiences and lifelong learning

Effective problem solving in practice

### Course-related learning outcomes

#### Knowledge

K2A\_W24 has the basic knowledge necessary to understand social, economic, legal and other non-technical conditions of engineering activities

#### Skills

K2A\_U03 has the ability to self-study using modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books

K2A\_U04 can acquire information from literature, the Internet, databases and other sources. Can integrate the information obtained and interpret conclusions and create and justify opinions

K2A\_U07 knows how to use verbal communication with one additional foreign language at the level of everyday language, can describe issues in the field of the studied field of study in this language, can prepare technical documentation for descriptive tasks of engineering, transport and / or logistics

K2A\_U08 can prepare and present a short verbal and multimedia presentation devoted to the results of an engineering task

#### Social competences

K2A\_K01 understands the need to learn throughout life; can inspire and organize the learning process of other people

K2A\_K02 Is ready to critically evaluate own knowledge and content, recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem by oneself

K2A\_K04 is able to interact and work in a group, taking on different roles

K2A\_K05 is able to properly define priorities for the implementation of tasks specified by oneself or others

K2A\_K07 can think and act in an entrepreneurial way

K2A\_K08 is aware of the social role of a technical university graduate, and especially understands the need to formulate and communicate to the public, in particular through mass media, information and



opinions on the achievements of technology and other aspects of engineering activities; makes efforts to provide such information and opinions in a generally understandable way

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: current assessment during the class (involvement during classes, presentations), assessment of the development of self-criticism skills.

Summary score: pass in the form of a presentation on the forum of the group, defence of the theses made

### Programme content

Self-presentation, public speeches, performances in front of the camera and the conversion of destructive stress into the building one

The art of effective and precise communication

Creativity

Interviews, how to achieve your goals on conversations with the future employer

Speaking of complex things in a comprehensible way

Personal development, lifelong learning

Effective problem solving in practice; case studies

### Teaching methods

Tutorials: classes are conducted on the basis of case studies with the use of discussion, examples shown, students work (carry out tasks) in previously established groups and also individually. Classes require an independent (in consultation with the teacher) solving the given problem. During classes, self-presentations are recorded and shown to the group - discussions on advantages and improvements of each presentation.

### Bibliography

Basic

Andrew Floyer Acland „Doskonałe umiejętności interpersonalne. Wszystko czego potrzebujesz, aby udało ci się za pierwszym razem”. REBIS, Poznań 2000.

Peter A. Andersen „Mowa ciała dla żółtodziobów, czyli wszystko co powinieneś wiedzieć o...”, Rebis, Poznań 2005

Arthur Schopenhauer „Erystyka czyli sztuka prowadzenia sporów”. Wyd. Literackie, Kraków 1984

Wystąpienia publiczne - zostań mistrzem retoryki” Wyd. Studio Emka, Warszawa 2006



KENNY P., 1995. Panie Przewodniczący, Panie, Panowie... Przewodnik po sztuce i technice wystąpień publicznych ułożony dla inżynierów i pracowników nauki. Ofic. Wyd. Politechniki Wrocławskiej, Wrocław

Additional

Robert B. Cialdini, Wywieranie wpływu na ludzi. Teoria i praktyka

Erving Goffman, Człowiek w teatrze życia codziennego

Gianfranco Gambarelli, Zbigniew Łucki Jak przygotować pracę dyplomową lub doktorską. Wybór tematu, pisanie, prezentowanie, publikowanie”, wyd. III TAIWPN Universitas, Kraków, 1998,

Iwona Majewska-Opiełka „Korepetycje z sukcesu. Odkryj swoją osobowość i dowiedz się kim jesteś”. Rebis, Poznań 2005

Lothar J. Seiwert „jak organizować czas”. Wyd. Naukowe PWN, Warszawa 1996

John C. Maxwell „Być liderem czyli jak przewodzić innym”. Wyd. Medium, Warszawa

**Breakdown of average student's workload**

	Hours	ECTS
Total workload	51	2,0
Classes requiring direct contact with the teacher	30	1,2
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	21	0,8

<sup>1</sup> delete or add other activities as appropriate